**Lesson 8: Final Project Presentation**

**Overview:**

This class period will be entirely dedicated to class presentations. At the beginning of class students will be assigned to other groups of students and will be asked to “rate the presentation”. The presentations will occur and to close students will be asked to complete a final exit slip for the unit.

**Objectives:**

Students will be able to:

* Present their groups presentation on the animal of their choice completely and thoroughly.
* Professionally offer feedback about their classmates’ presentations.
* Demonstrate comprehension of evolution and the mechanisms that drive it.

**Opening:**

At the beginning of the class each group of students will be assigned another group of students to “rate”. They will rate the presentation from 1-5, 5 being the highest score. Students will be rated by their peers in three categories: the description of the mechanism in which the animal evolved, the evidence that shows evolution occurred, and the overall quality of the presentation. Students will also be asked to write one positive comment about the presentation and one comment regarding “things to work on”.

**Body:**

Each group will present their work. While they are presenting the students should be engaged as I will be asking them for their feedback at the end of the presentation. By holding groups accountable for rating one another, it ensures participation throughout the whole class. As the students are presenting the material I will be rating them on a 1-5 scale as well. The categories will be: description of how the animal effectively used a certain mechanism to evolve, description and details of the evidence found to support that this animal evolved, organization of presentation and overall performance (basically do the students know what they are talking about).

**Closing:**

To close the class and the unit overall I will ask the students to fill out one last exit slip. The slip will ask for two items: “One activity/style of learning that was used that you enjoyed and one activity/style of learning that was used that you did not enjoy. Why? Why not?”